

02582

**CERTIFICATE IN ELEMENTARY  
TEACHER EDUCATION (CETE)**

**Term-End Examination**

**June, 2011**

**MES-022 : UNDERSTANDING THE  
ELEMENTARY SCHOOL CHILD**

*Time : 3 hours*

*Maximum Weightage : 100%*

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- Note :*
- (i) All the four questions are compulsory.*
  - (ii) All questions carry equal weightage.*
  - (iii) Answer the questions (1, 2, 3 and 4) in about 600 words each.*
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1. Discuss Piaget's theory of cognitive development and its implications for educational development of children and adolescents.

**OR**

Explain the concept of gender. Discuss the impact of socialisation and gender roles on a child in a cross - cultural context.

2. What are the characteristics of a school child ? Explain the need, relevance and functions of guidance and counselling at elementary school stage.

**OR**

Discuss policy priorities and special schemes launched by the Government of India for promoting education of the Scheduled Castes and the Scheduled Tribes.

3. Answer *any four* of the following questions in about *150* words each.
- (a) Discuss gender bias that you notice in text books. Offer your suggestions for eliminating such biases.
  - (b) Describe the educational situation of the Scheduled Castes and the Scheduled Tribes in India with emphasis on North - Eastern Region.
  - (c) Describe the normal stages and types of human development.
  - (d) What are the psycho - social implications of disabilities of children on their education and development ?
  - (e) What are the educational problems of children belonging to the minorities ?
  - (f) Discuss the progress of female literacy in India.
4. Mention and explain the activities you undertook to implement the policy with reference to the children with disabilities and those belonging to minorities, the Scheduled Castes and the Scheduled Tribes.
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