

01687

**MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)**

**Term-End Examination**

**June , 2011**

**ES-319 : STAFF DEVELOPMENT IN  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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*Note : (i) Attempt all the **three** questions.*

*(ii) All the **three** questions carry **equal** wieghtage.*

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1. Answer *any one* of the following in about **1200 words** :
- (a) Discuss the reasons for conducting training need analysis. Identify various methods used for this purpose and list their advantages and disadvantages.
  - (b) Identify the objectives of a training programme for the newly appointed academic counsellors of an open university. Justify how your training programme would achieve the objectives.

2. Answer *any four* of the following questions in about **300 words** each:

- (a) Why setting objectives for a training programme is important ?
- (b) How can you divide the learner population in most commonwealth countries ? What are the reasons of these divisions ?
- (c) Explain the reasons for developing English language for distance education purposes.
- (d) What are the advantages and disadvantages of course team approach in distance education ?
- (e) Describe the method of 'simulation'. Give examples.
- (f) What are the purposes of evaluation of a training programme ?

3. Answer *any one* of the following questions in about **1200 words**:

- (a) What are the basic differences between quantitative and qualitative approaches to evaluation ? Discuss some methods of evaluation of a training programme.
  - (b) Discuss some of the strategies used for staff development in distance education. In your opinion which one is the best strategy for training the supporting staff of any open university, and why ?
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