

00137

**MASTER OF ARTS IN DISTANCE EDUCATION
(MADE)**

Term-End Examination

June, 2011

**ES-316 : CURRICULUM DEVELOPMENT FOR
DISTANCE EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Attempt all three questions.*

(ii) *All the questions carry equal weightage.*

1. Write a detailed note on the emerging profile of a distance teacher as a professional in open and distance education.

OR

Explain the problems of self - study faced by an adult learner. Give examples based on your experiences.

2. Answer *any four* of the following in about **300** words each :
- (a) Write a note on the validity test.
- (b) Briefly explain the prints to be considered while formulating educational objectives.

- (c) Explain the criteria used to evaluate a programme offered by an open university.
- (d) Explain Tyler Rational Empirical analytic paradigm of curriculum with its strengths of weakness.
- (e) Differentiate between formative and summative evaluation.
- (f) Describe the 'Top down' and "Bottom up' approaches to curriculum design and development.

3. Answer *any one* of the following in about **1200** words :

What is meant by curriculum planning ? Explain the various stages.

OR

Describe any two experimental learning techniques and their relevance to distance education.
