

03907 CERTIFICATE IN TEACHING OF ENGLISH
Term-End Examination
June, 2011

CTE-5 : TEACHING ENGLISH –
SECONDARY SCHOOL

Time : 2 hours

Maximum Marks : 100

Note : Answer *any five* questions.

1. Write short notes on *any 4* of the following : **5x4=20**
 - (a) 5 levels of spoken discourse
 - (b) 3 phases of a reading lesson
 - (c) Language disorders
 - (d) Discrete and Integrated items in grammar testing
 - (e) study skills - 'Storing skills'
2. Discuss the various methods and criteria for grading writing skills. Draw up a writing assessment scale for marking essays. **10+10=20**
3. What is the importance of developing listening skills ? How can these be integrated with speaking and writing skills ? Explain with examples. **8+12=20**
4. What are the various sub - skills involved in Reading Comprehension ? What tasks/ activities will you set up for practising these skills ? Explain with examples. **8+12=20**

5. You have children of mixed abilities in your class, both gifted and handicapped. How do you react to them and deal with the challenges they present ? **10+10=20**

6. Study the following tasks and comment on : **5x4=20**

- (a) target learner level
- (b) teaching/ learning objectives.
- (c) any changes you would make to adapt the tasks to your classroom and learner needs :

Note : You do not have to attempt the activities/ tasks.

(i) Think of your last birthday. Tell us what you remember about it. eg.

I remember { getting up early
receiving presents
cutting the cake

(ii) Student A thinks of an adjective and mimes it. Student B tries to guess it by asking questions eg. - Are you tired ?
Are you tall ?

(iii) Write a paragraph describing the picture given.

(iv) Pick up any issue (social/ political/ economic) that interests you. Discuss in groups and present the issue to the class.
