

10449

**BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination**

**June, 2011**

**ELECTIVE COURSE - ENGLISH**

**BEGE-102/EEG-02 : THE STRUCTURE OF  
MODERN ENGLISH**

*Time : 3 hours*

*Maximum Marks : 100*

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*Note : Answer all questions.*

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1. (a) Write short notes on *any two* of the following : **10**
- (i) Voiced and voiceless sounds.
  - (ii) Rising and falling tones.
  - (iii) Regular and irregular verbs.
  - (iv) Weak forms.
- (b) Mark the stress in the following words : **10**
- (i) apply                      (ii) application
  - (iii) compete                (iv) competition
  - (v) object (n)                (vi) objection
  - (vii) manage                 (viii) material
  - (ix) potatoes                (x) apple

2. (a) Give phonetic symbols for the following description of the English consonants. The first one has been done for you. 5
- (i) Voiced alveolar plosive [d]
  - (ii) Voiced bilabial plosive
  - (iii) Voiceless velar plosive
  - (iv) Voiced alveolar lateral
  - (v) Voiceless puloto alveolar affricate
  - (vi) Voiced labio dental fricative
- (b) Divide the following words into their constituent morphemes : 5
- (i) thoughtfully
  - (ii) unsuccessful
  - (iii) unmarked
  - (iv) sleepishly
  - (v) objectionable
- (c) Write short notes on *any two* of the following : 10
- (i) Affixes
  - (ii) Inflections
  - (iii) Diphthongs
  - (iv) Compounding

3. (a) Write a note on the different types of questions, giving examples. 10

OR

Explain the different types of negations, giving examples.

- (b) Supply question tags to each of the following sentences : 5

(i) She has got a new dress, \_\_\_\_\_ ?

(ii) Lets go home, \_\_\_\_\_ ?

(iii) She is working hard for her exams, \_\_\_\_\_ ?

(iv) You don't need any more money, \_\_\_\_\_ ?

(v) She won't take part in the discussion, \_\_\_\_\_ ?

- (c) Fill in the blanks using : because, after, so, so that, if. 5

(i) She is working hard \_\_\_\_\_ she can get a good grade.

(ii) It might rain in the afternoon \_\_\_\_\_ you must carry an umbrella.

(iii) He missed the train \_\_\_\_\_ he reached late.

(iv) You have to save money \_\_\_\_\_ you want to buy a house.

(v) I learnt driving \_\_\_\_\_ I turned eighteen.

4. (a) Briefly discuss the structure and functions of imperative and exclamatory sentence, giving examples. 10

(b) Fill in the blanks with *a, an, or the*. If no article is *needed* write *zero*. 5

Potatoes are found everywhere in \_\_\_\_\_ world. The potato is \_\_\_\_\_ popular and widely used vegetable and is \_\_\_\_\_ important source of carbohydrates. Potatoes can be used as \_\_\_\_\_ substitute for \_\_\_\_\_ wheat in times of famine.

(c) Fill in the blanks choosing the **correct** word from the brackets : 5

(i) For Rancho Aerobics \_\_\_\_\_ (is, are) both relaxation and entertainment.

(ii) He is one of those who \_\_\_\_\_ (believe, believes) in God.

(iii) He along with his friends \_\_\_\_\_ (has, have) gone to Jim Corbet Park for a holiday.

(iv) She went home early because she \_\_\_\_\_ (is, was) tired.

(v) I \_\_\_\_\_ (have been, have) working hard since morning.

5. (a) Discuss the different types of subordinate clauses. Give 5 examples of each. 10
- (b) Do as directed 5
- (i) We make mistakes. It is human  
(combine into a simple sentence.)
- (ii) Reena, my best friend is studying in St. Andrews' College. (rewrite as a complex sentence using an adjective clauses)
- (iii) They demolished the old building in 4 hours. (rewrite in the passive voice)
- (iv) The prizes were given away by the guest (rewrite in the active voice)
- (v) She is too old to run.  
(rewrite removing too)
- (c) Correct the following sentences : 5
- (i) The shop will remain close for lunch between 2 pm to 3 pm.
- (ii) I worked in this college since 2008.
- (iii) Distribute the chocolates between all the children.
- (iv) I don't stop working unless I'm not very tired.
- (v) The train has left at 4 : 30.
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