

M.Ed. SPECIAL EDUCATION (MEDSE)

Term-End Examination

June, 2011

**MMDE-057 : CURRICULUM DEVELOPMENT
AND SPECIAL EDUCATION**

02693

Time : 3 hours

Maximum Marks : 75

Note : Both Part A and B are Compulsory.

PART-A

Write short notes on *any three* of the following questions (1-5). Each question carries 5 marks.

1. Reasons for reorientation of curriculum.
2. How to promote the discipline of curriculum in India ?
3. Issues related to curriculum and ideology.
4. Integrated approach of curriculum planning.
5. Instructional media in curriculum.

PART-B

Attempt *four* questions from *Part B*. Each question is of 15 marks.

6. What is curriculum evaluation ? Need for curriculum evaluation. Discuss the skill's and competencies necessary to be developed among special educators and special teacher educators for proper implementation of curriculum.
7. Explain two group techniques of learning. Describe the scope and limitations of "lecture method" and "lecture cum demonstration method".
8. Which model of curriculum evaluation you suggest and why ? List the characteristics of various techniques used for evaluation.
9. Illustrate with examples how curriculum review is different from curriculum evaluation ? How can curriculum evaluation be helpful in meeting out the needs of 21st century ?
10. Explain the developmental approach to early childhood curriculum in terms of principle of practice. Explain the developmental approach of curriculum with reference to children with mental retardation.
11. Highlight the structure and importance of collateral curriculum. Briefly explain collateral curriculum in context of children with special needs.