

B.Ed. SPECIAL EDUCATION (BEDSE)

Term-End Examination

June, 2011

**MMDE-055 : MANAGEMENT IN SPECIAL
EDUCATION**

01832

Time : 3 hours

Maximum Marks : 75

Note : Both part 'A' and 'B' are compulsory.

PART-A

Write short notes on *any three* of the following within 300 words each. Each question carries 5 marks.

1. Briefly explain different functions of a manager.
2. Name the four competency clusters and identify the competencies in the clusters.
3. What are the major areas of an institutional planning ?
4. Enlist different types of databases.
5. Methods of measurement of job satisfaction.

PART-B

Attempt *any four* questions from Part-B. However, question No.11 is **compulsory**. Each question is of 15 marks. Answers should be within 900 words each.

6. What is resource mobilization in special education ? Write in brief the roles of local authorities, NGOs and parent organizations in promoting education for children with special needs.
7. Define curriculum. Discuss, with suitable examples, the various principles of curriculum planning.
8. Define the vertical and crosswise communication that occurs in the school. Give examples of different forms of communication in school and in classroom.
9. Discuss the functions of different components in Management Information System.
10. How the concept of organizational culture is different from organizational climate ? What practises can help in improving organisational and school climate ?
11. Briefly explain the aims of different types of meetings that are generally conducted in educational organizations. State some generic tips for Meeting Management.

OR

What do you mean by the term 'motivation' ?
Discuss any two theories of motivation.