

01948

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**June, 2011**

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Marks : 50*

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*Note : (i) Attempt all questions.*

*(ii) Marks are given (for each question) against the questions.*

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**SECTION - A**

1. Answer the following questions : (in about *seventy words* each) **5x2=10**

- (a) What do you mean by 'Reading Comprehension' ?
- (b) Write any two differences between denotative and connotative meanings.
- (c) What do you understand by 'Communicative Resource Materials' ?
- (d) Write two features of 'Direct Method of Teaching English'.
- (e) What is 'intonation' ?

## SECTION - B

2. Attempt **any four** out of the following questions : 4x5=20
- (a) What are determiners ? How are they different from adjectives ? Explain.
  - (b) Discuss the salient features of 'Teaching Reading'. Give suitable examples.
  - (c) 'Literary text also builds the vocabulary'. Comment on it.
  - (d) Highlight the basic difference between 'method and approach'.
  - (e) Discuss the 'Regulations of Spelling System'.
  - (f) 'Mechanics of Writing' refers to what. Elaborate.
3. What are the reasons that have led the people of India, to keep their attachment to English ? 10

**OR**

Write a comprehensive note on the 'Role of Grammar Translation Method' in teaching language.

4. 'The spoken expression reflects the infinite variety of human thought'. Discuss this statement in relation to acquisition of speaking skills. 10

**OR**

Discuss in detail the difference between oral and written communication.