POST GRADUATE DIPLOMA IN DISTANCE **EDUCATION**

Term-End Examination June, 2010

ES-318: COMMUNICATION TECHNOLOGY FOR DISTANCE EDUCATION

Time: 3 hours

Maximum Weightage: 75%

- Note: (i) Attempt all the three questions.
 - (ii) All the three questions carry equal weight.
- Answer any two of the following in about 600 words each:
 - (a) What do you mean by communication technology? Critically discuss the future trends in communication technology and their implications for distance education.
 - Critically discuss the criteria for making decisions on media selection for distance education.
 - Discuss the major features of Computers Assisted Learning (CAL) and Computer Managed Learning (CML).

- 2. Answer *any four* of the following in about 300 words each:
 - (a) Discuss the strength and limitations of radio for distance education.
 - (b) What different skills that a distance teacher needs to use various communication technologies?
 - (c) Describe briefly the various technologies available for people with disabilities.
 - (d) Analyse how does production of audiovideo programmes follow a team mode approach.
 - (e) Describe the specific use of computers for pedagogy, training, and lifelong education.
- 3. Answer *any two* of the following in about 600 words.
 - (a) Distinguish between television broadcasts and video cassette based programmes. Which of the two would you recommend for distance teaching-learning over the other, and why?
 - (b) Identify the different elements of sound and describe the steps to be taken for sound recording.
 - (c) List the members of TV production team and describe their roles.