

01903

**POST GRADUATE DIPLOMA IN  
DISTANCE EDUCATION**

**Term-End Examination**

**June, 2010**

**ES-311 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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**Note :** (i) Attempt all the *three* questions.

(ii) All the *three* questions carry *equal* weightage.

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1. Answer *one* of the following in about **1200** words :
  - (a) Discuss the terms 'structure', 'dialogue' and 'individualization' by giving suitable examples. Relate these concepts to educational reforms in general.
  - (b) Distance Education is a mode of education and Open Education is a philosophy. 'Elaborate this statement with examples.
  
2. Answer *any four* of the following questions in about **300** words each :
  - (a) Discuss the uneven regional growth of distance education in India.
  - (b) Discuss the strengths and weaknesses of the ODL system in its present form.

- (c) What are the special features of distance education n's a n's democratization.
- (d) Open and Distance learning is a learner centred system. Comment.
- (e) Define multiplier effect with an illustration from your own experience / knowledge.
- (f) Discuss how distance education can transform an ordinary society into a multirated one ?

3. Answer *one* of the following in about 1200 words :

- (a) Distance Education in India has come of age. Discuss this statement with reference to international standards.
- (b) What are the socio-economic compulsions that led to the growth and development of the ODL system in the developed and developing countries of the world ?

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