

01891

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2010

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVES**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) Attempt all the three questions.

(ii) All the questions carry equal weightage.

1. Answer *any one* of the following in about 1200 words :

What do you understand on cost in economics and cost in education ? Describe cost - effectiveness and cost-efficiency, and their application in distance education.

OR

What is the relationship between education and employment ? In what way is distance education compatible with mobility and employability ?

2. Answer *any four* of the following in about 300 words each :
- (a) Describe the indicators of human capital formation. In what way does distance education contribute to development of human resources ?
 - (b) Write brief note in the sources of educational finance within any distance teaching institution of your choice.
 - (c) Establish the relationship between education and earnings with the help of suitable examples.
 - (d) What is wastage in education ? How can this be reduced in distance education ?
 - (e) How can a balance between social and private costs in distance education be made ?

3. Answer *any one* of the following in about 1200 words :
- Distinguish among the various types of costs in distance education. How is unit cost to be calculated in a distance teaching institution ?

OR

Critically analyse the funding of open universities and distance teaching institutions that you have studied. What suggestions will you make for distance education to be economically viable ?