

05091

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

June, 2010

CTE-3 : TEACHING STRATEGIES

Time : 2 hours

Maximum Marks : 100

Note : Attempt all questions. All questions carry equal marks.

1. Write short notes on *any four* of the following.
Give examples wherever necessary : **4x5=20**
 - (a) Teaching Large Classes.
 - (b) Interpretive Reading.
 - (c) Communication games in the classroom.
 - (d) The difference between spoken and written language.
 - (e) The essentials of a text book.
 - (f) Pair work in the English classroom.

2. Who would you call a reflective teacher ? Mention the things she will take care of in the classroom.
Explain with the help of example. **10+10**

OR

What role does practitioner research play in teaching ? Give an account of any experiment you may have conducted in the classroom. **10+10**

3. How would you help your learners to become efficient readers ? Explain with the help of a reading text. **10+10**

OR

How would you develop the skills of listening amongst your learners ? Give examples of two listening activities. **10+10**

4. Explain the term Grammar in Communication. Draw a plan of a grammar lesson using any item of grammar of your choice. **10+10**

OR

What approach would you employ while teaching speaking to second language learners ? Explain with the help of a speaking activity. **10+10**

5. How would you adopt materials for your learners ? Mention the points you will keep in mind. **20**

OR

Develop a lesson plan on writing using the process-oriented approach. Make a special mention of learner autonomy and learner responsibility at appropriate places. **20**
