

CERTIFICATE IN TEACHING OF ENGLISH

02978

Term-End Examination

June, 2010

CTE-2 : THE STRUCTURE OF ENGLISH

Time : 2 hours

Maximum Marks : 100

Note : All questions are compulsory. All questions carry equal marks.

1. Write short notes on *any two* of the following :
 - (a) English as a Foreign Language and as a Second Language. **10+10=20**
 - (b) Intelligibility Indian English within India.
 - (c) What makes a piece of speech/writing a text ?
 - (d) Types of questions
 - (e) Relative clauses

2. (a) Has the perpetuation of English done any damage to Indian languages and culture ? **10**
Discuss.
- (b) Discuss the stylistic features of Indian English. **10**

3. (a) Distinguish between the bottom-up approach and the top down approach in analysing a text. 10
- (b) What makes the discourse perspective crucial in the teaching/learning of language? 10
4. (a) Write brief notes on *two* of the following : 2x5=10
- (i) Semantically negative sentences.
 - (ii) The importance of Intonation
 - (iii) Using prefixes to form new words.
 - (iv) diphthongs
- (b) Identify free and bound morphemes in the following words : 5
- logical, infamous, approachable, unfortunate, attached
- (c) Identify the constituent parts of the following compound words : 5
- blackberry, understudy, riverbed, ice-cream dining table.
5. (a) Transcribe the following words using phonetic symbols : 5
- grind, enough, retain, that, dinner

(b) Supply question tags to the following statements : 5

(i) Ramesh looks unhappy, _____ ?

(ii) She won't tell on us, _____ ?

(iii) We keep our house clean, _____ ?

(iv) He still hasn't left for Mumbai _____ ?

(v) You're going to England _____ ?

(c) Identify the number of syllables in the following words : 5

balcony, happy, laboratory, dissatisfy, between

(d) Mark the stress syllables in the above words. 5
