

BACHELOR IN COMPUTER APPLICATIONS

Term-End Examination

June, 2010

**CS-60 : FOUNDATION COURSE IN
MATHEMATICS IN COMPUTING**

Time : 3 hours

Maximum Marks : 75

Note : Question No. 1 is compulsory. Attempt any three questions from questions No. 2 to 6. Use of calculator is permitted.

1. (a) Show that the function $f(x) = 3x - 1$;
 $f : \mathbb{R} \rightarrow \mathbb{R}$ is one-one and onto. **15x3=45**
- (b) Tell for each whether the statement is true or false :
- (i) \mathbb{R} , the set of Real Numbers, is closed under addition operation.
 - (ii) In \mathbb{R} , the operation of multiplication is not commutative
 - (iii) The relation ' $>$ ' of 'greater than' in \mathbb{R} is transitive.

- (c) The function :
- $f: \mathbb{R} \rightarrow \mathbb{R}$, defined as
- $f(x) = 3x + 7$ for all $x \in \mathbb{R}$
- is one - one
- (d) Find $\frac{dy}{dx}$ where $y = 32 + 5x^3$
- (e) Evaluate $\int_4^5 8x^3 dx$.
- (f) Prove that the points (4, 3), (7, -1) and (9, 3) are the vertices of an isosceles triangle.
- (g) Find the equation of a straight line which passes through the points (3, -5) (-3, 5).
- (h) Find the equation of a straight line which meets x -axis in (5, 0) and y -axis in (0, -3).
- (i) Find the equation of the parabola whose focus is the point (3, 4) and directrix is the straight line $2x - 3y + 5 = 0$.
- (j) Find the equation of a circle with radius 5 units and centre as (2, -3).
- (k) Find the coordinates of the vertices and the foci and the length of the latus rectum of the hyperbola $16x^2 - 9y^2 = 144$.
- (l) Solve the system of simultaneous equations :
 $2x + 6y = 15$; $5x - 8y = 7$
- (m) If $V = [3, 5, 7, 8, 9, 11, 13, 15]$
 $A = [3, 5, 9, 13]$, $B = [5, 7, 9, 13, 15]$
 Find (i) $A \cup B$ (ii) $A \cap B$

(n) Evaluate $\int 5x^2 dx$.

(o) Obtain $\frac{5+2i}{3-i}$ in the form of $a+ib$, $a, b \in \mathbb{R}$.

2. (a) Evaluate the integral 3+4+3

$$\int (2x^2 + 3x^3) dx$$

(b) Evaluate the integral

$$\int (2 \sin x + e^x + 3 \cos x) dx.$$

(c) Find the area of the region bounded by the curve $y = 5x - x^2$, $x = 0$, $x = 5$ and lying above the x -axis.

3. (a) Find the equation of the circle circumscribing the triangle with vertices $(1, 2)$, $(-1, 4)$ and $(3, 10)$. 4+3+3

(b) Find the equation of parabola with focus

(a, b) and directrix $\frac{x}{a} + \frac{y}{b} = 1$. Find the

equation of the axis.

(c) Find the standard equation of the hyperbola with eccentricity $\sqrt{2}$.

4. (a) Find the equation of the plane which is perpendicular to the plane $5x + 3y + 6z + 8 = 0$ and which contains the line of intersection of the planes $x + 2y + 3z = 4$, $2x + y - z + 5 = 0$. 4+3+3
- (b) Find the equation to the sphere through the circle $x^2 + y^2 + z^2 = 9$, $2x + 3y + 4z = 5$ and the point $(1, 2, 3)$.
- (c) Find the equation to the cone whose vertex is origin and which passes through the curve given by $ax^2 + by^2 = 2z$, $lx + my + nz = p$.
5. (a) Prove that $A - B = A \cap B'$. 3+3+4
- (b) Solve the equation $x^2 - 4x + 1 = 0$.
- (c) Expand $\cos^6\theta - \sin^6\theta$ in terms of the cosines of multiples of θ .
6. (a) Find the maxima and minima of the following function 4+3+3
- $$f(x) = \sqrt{x} \quad \forall x \in [4, 16]$$
- (b) Find the equations of the tangent and the normal to the following function.
- $$y = x^2 + 2x + 1 \text{ at } (1, 4)$$
- (c) Trace the curve $(x^2 - 1)(y^2 - 4) = 4$