

01568

**Post Graduate Diploma in School
Leadership and Management (PGDSLM)**

Term-End Examination

June, 2010

**MES-008 : LEADERSHIP FOR BETTER
SCHOOLS**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words :

Discuss the importance and components of School Development Plan for enhancing effectiveness.

OR

What are the characteristics and objectives of good performance indicators ?

2. Answer the following question in about 600 words :

“Minimizing achievement gaps among students” has been an important goal in our schools. How it can be achieved ?

OR

Define the characteristics and behaviours of an emotionally disturbed student ? What is the role of head teacher while dealing with such children ?

3. Answer *any four* of the following questions in about **150** words each :

- (a) What are the core competencies that a leader must possess to change school climate for sustainable development ?
- (b) Discuss the role of unit of analysis in performance indicators.
- (c) How can we match child's potential with method of learning and evaluation ?
- (d) What are the objectives of school - community interface ?
- (e) What are the indicators of effective school-community partnerships and effective leadership ?
- (f) What is the role of present school Head for effective school management ?

4. Answer the following question in about **600** words :

Discuss the concept of Multicultural school. What steps, as a head teacher would you take for building effective intercultural climate in your school ?