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**MASTER OF ARTS (EDUCATION) /  
P.G. DIPLOMA IN HIGHER EDUCATION  
M.A.(ED) / PGDHE**

**Term-End Examination**

**June, 2010**

**MES-103 : HIGHER EDUCATION :  
THE PSYCHO-SOCIAL CONTEXT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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- Note : (i) All questions are compulsory.  
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words :

Why is understanding of mental health of college students necessary for a teacher ? Discuss the role of behaviour therapy in managing mental health of college students.

**OR**

Describe the characteristics of a mentally healthy person. Discuss briefly the consequences of maladjustment on a youth.

2. Answer the following question in about 600 words :

Differentiate between constructivist and humanistic approaches to learning. Discuss their educational implications for higher education level.

OR

Describe different information processing models of teaching. Discuss their applicability for teaching at college level.

3. Answer *any four* of the following questions in about 150 words each :

- (a) Examine the role of society in facilitating development of college youth.
- (b) Differentiate between behaviouristic and trait approaches to personality.
- (c) Write a note on Indian concept of personality.
- (d) Discuss the influence of attention and perception on human cognition.
- (e) Explain the nature-nurture debate in the context of intelligence.
- (f) Describe the strategies for enhancing creativity among college students.

4. Answer the following question in about 600 words :

Why is understanding stress important for a higher education teacher ? Discuss the strategies you would like to adopt in management of stress among college youth.

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