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**MASTER OF EDUCATION (M.Ed)**

**Term-End Examination**

**June, 2010**

**MESE-059 : TEACHER EDUCATION IN INDIA :  
GROWTH AND DEVELOPMENT**

*Time : 3 hours*

*Maximum Weightage : 70%*

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- Note :** (i) *All the questions are compulsory.*  
(ii) *All the questions carry equal weightage.*
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Answer the following questions each in about  
**600** words :

1. Distinguish between training and education. Discuss with examples the perceptual and conceptual shift from teacher training to teacher education on quality of teacher preparation in India.

**OR**

“Education Commission (1964-66) is a land mark in the field of education in India”. Discuss the statement with reference to the recommendations of the commission in the context of teacher education.

2. What is the importance of continuing education for teachers ? Discuss various ways in which continuing education of teacher educators could be facilitated.

OR

Discuss with examples the scope and potential of different professional development strategies used in teacher education programmes in India.

3. Answer *any four* of the following questions in about **150** words each.
- (a) Explain briefly the impact of innovative Programmes like PMOST and SSA on Professional development of school teachers.
  - (b) Discuss briefly the emerging trends in research in the field of teacher education.
  - (c) Explain the role of four centrally sponsored schemes related to elementary education.
  - (d) Explain the characteristics of simulated teaching technique.
  - (e) Describe briefly the academic responsibilities of IASEKS to improve the quality of teachers at higher education level.
  - (f) What is "Hidden Curriculum" ? Explain with example.

4. Answer the following question in about 600 words :

What are the objectives of teacher education under SSA ? Prepare a Report on the professional skills which the SSA programme has developed, but ignored by the regular pre service teacher education programmes.

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