

**MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

**June, 2010**

03908

**MES-011 : UNDERSTANDING EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 70%*

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- Note : (i) All the four questions are compulsory.  
(ii) All questions carry equal weightage.*
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Answer the following questions in about 600 words each :

1. "Nothing man does is quite without political significance". Jaspers (1960). In the light of this statement discuss how education system is influenced by political ideology of a state, with special reference to Indian education.

**OR**

"Education is a purposive and continuous process". Discuss the statement in the context of aims of education.

2. Discuss development of education during medieval and modern India, underlining the focus that education received during Muslim, pre-independence and post independence periods.

**OR**

Discuss with concrete examples the role of community participation in educational development. How can better participation of community be ensured in this regard ?

3. Attempt *any four* of the following in about 150 words each :
- (a) Concept and characteristics of a 'learning society'.
  - (b) International cooperation for universalization of elementary education in India.
  - (c) Reciprocity of influence between education and social change.
  - (d) Major political decisions relating to education taken after Kothari Commission's report.
  - (e) Constitutional provisions of education in India.
  - (f) Meaning of the four pillars of education as enunciated in Delors Commission's report, 'Learning the Treasure Within'.
4. Discuss critically with specific examples the rationalist's, the empiricists and the constructivist's views regarding generation of knowledge.
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