

01145

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

**Term-End Examination
December, 2010**

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) Attempt all four questions.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Explain the concept of healthy interpersonal relationships. Discuss the principles of developing professional relationship with suitable examples.

OR

Explain the concept of motivation. Discuss the educational applications of motivation theories with examples from college context.

2. Answer the following question in about *600 words* :

What is meant by an adjustment mechanism ?
Discuss various adjustment mechanisms with the help of examples.

OR

Explain the role of a college teacher as a counsellor. Discuss the simple techniques of guidance and counselling that may be used by the teachers teaching at the higher education level for helping their students. Give suitable examples.

3. Answer *any four* of the following in about *150 words* each :

- (a) Discuss briefly the factors influencing learning.
- (b) Discuss any one contemporary approach to teaching.
- (c) Describe the facilitation strategies for special learners in the college context.
- (d) Discuss any one approach to learning with examples.
- (e) Discuss the applicability of Inquiry Training Model to the higher education level.
- (f) Explain the effect of nature and nurture on personality development.

4. Answer the following question in about *600 words* :

You have to conduct a brain-storming session on "common guidance and counselling needs" of young adults. Plan it stating the procedure; different sessions and activities and their relevance for college youth.
