## MASTER OF ARTS (EDUCATION)

### Term-End Examination

# December, 2020 O MES-112: DESIGN AND DEVELOPMENT OF CELF-LEARNING PRINT MATERIAL \*\*\*Lightage: 7

Time: 3 hours

Maximum Weightage: 70%

- (i) All questions are compulsory.
- (ii) All questions carry equal weightage.

#### Answer the following questions in about 1. 600 words.

Explain the terms behaviourism and cognitivism. Discuss with examples the difference between behaviourism and cognitivism.

#### OR

Discuss with examples the process of curriculum planning for distance education.

What is meant by feedback and assessment? 2. Discuss different Mechanisms used for feedback and assessment in distance education.

#### OR

Discuss with examples the process of course preparation in distance education.

# 3. Answer any four of the following questions in about 150 words each.

- (a) Explain Skinner' theory of operant conditioning.
- (b) Explain the contextualised model of communication.
- (c) Describe different forms of assessment.
- (d) Explain the functions of editor in the development of distance teaching materials.
- (e) What are the quality assurance measures adopted by BRAOU. Explain briefly each one of them.
- (f) Describe the strengths and weaknesses of hyper media.

# 4. Answer the following question in about 600 words.

Distinguish between the curriculum in distance education and the curriculum in conventional education.

Prepare a unit structure of distance education on a topic of your choice.