MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2010

MES-013 : LEARNING, LEARNER AND DEVELOPMENT

Time: 3 hours Maximum Weightage: 70%

Note: All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words.

Discuss the various aspects of a school environment. How can a teacher monitor the unplanned influences of a school on the learner?

OR

Describe the features of different parenting styles. How do class differences in socialization affect child learning?

2. Answer the following question in about 600 words.

Discuss the various concepts associated with situated cognition and their implications for teaching-learning.

OR

What do you understand by learner autonomy? Why is learner autonomy considered desirable in educational settings?

- Answer any four of the following questions in about 150 words each.
 - (a) Why is constructivism becoming increasingly acceptable as a perspective in education?
 - (b) Explain Comb's views on learning.
 - (c) What are the key points to be kept in mind while organising concept learning?
 - (d) Explain the different levels of affective development.
 - (e) With a suitable example explain how you will carry out assessment of values.
 - (f) Discuss the factors that determine school curriculum.
- 4. Answer the following question in about 600 words.

Describe the classroom techniques for providing individualised learning. Choose any topic and develop individual worksheets for high and low achievers.