

**CERTIFICATE IN ELEMENTARY  
TEACHER EDUCATION (CETE)**

**Term-End Examination**

**December, 2010**

**MESE-014 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Describe briefly the methods/approaches to teaching second language ? Which method/approach is suited to teach English as second language in India ? Why ?

**OR**

Discuss the necessary elements of an effective oral skills lesson.

2. Answer the following question in about 600 words :

Why should we teach 'reading' as a 'skill' to elementary level children ? Discuss the characteristics of reading.

**OR**

What listening tasks will you plan for developing auditory perception at sound, word and sentence level in elementary children ?

3. Answer *any four* of the following questions in about **150** words each :
- (a) How does learner attitude impact second language acquisition ?
  - (b) Describe the essential components of a lesson plan.
  - (c) What do you understand by instructional objectives ? Write instructional objectives for a prose and poetry lesson from elementary school curriculum.
  - (d) Distinguish between speech and writing.
  - (e) Mention some of the activities that can be used for identifying vocabulary and explain any two in detail.
  - (f) Why is group work important for developing oral skills ?

4. Answer the following question in about **600** words :

What should be the principles of teaching grammar at elementary level ? Construct any five tasks for evaluating different aspects of grammar at elementary level.

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