

00845

**CERTIFICATE IN ELEMENTARY
TEACHER EDUCATION (CETE)**

Term-End Examination

December, 2010

**MES-022 : UNDERSTANDING THE
ELEMENTARY SCHOOL CHILD**

Time : 3 hours

Maximum Weightage : 100%

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- Note :** (i) *All the four questions are compulsory.*
(ii) *All the questions carry equal weightage.*
(iii) *Answer the questions (1, 2, 3 and 4) in about
600 words each.*
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1. What are the principles of human development ?
Describe the normal stages and types of human
development.

OR

Describe the educational situation of minorities
in North-Eastern States of India. Discuss the
constitutional provisions and policy priorities
aimed at promoting education of the minorities
in India.

2. Discuss Erikson's theory of socio-emotional
development and its educational implications.

OR

Describe the gender scenario in education in India with special reference to constitutional measures, policies, plans and programmes for educational development of women.

3. Answer *any four* of the following questions in about 150 words each :
- (a) What are the differences between growth and development of an individual ?
 - (b) Discuss the effects of peer relationships, family and teachers on social development of a child.
 - (c) What are the characteristics of a school child ? Explain the need and significance of guidance at elementary school stage.
 - (d) Explain the role of a teacher in promoting gender equality among school children.
 - (e) What are the problems faced by children of the Scheduled Castes and the Scheduled Tribes ? Explain the role of teachers in enrolment and retention of these children in school.
 - (f) How do you distinguish the terms "Impairment", "Disability", and "Handicap" in the context of education of children with disabilities ?

4. Educational problems of children belonging to the Minorities, and the Scheduled Castes and the Scheduled Tribes are different from the common problems of children at elementary school stage. Explain the statement with suitable cases from both the groups.
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