

**POST GRADUATE DIPLOMA IN  
DISTANCE EDUCATION**

**Term-End Examination**

**December, 2010**

**ES-311 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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**Note :** (i) *Answer all the three questions.*

(ii) *All the three questions carry equal weightage.*

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1. Answer *one* of the following in about **1200** words :

- (a) "Education For All (EFA) can be achieved only through effective use of open distance Education" Discuss with appropriate examples.
- (b) Millenium Development Goals (MDG's) can be achieved only through democratisation of education in the developing countries - Discuss.

2. Answer *any four* of the following questions in about **300** words each.

- (a) How is 'Open Education' different from 'Distance Education' ?
- (b) What are the typical characteristics of distance learner ?
- (c) What are the limitations of multiplier effect ?
- (d) Discuss the issues of 'number' and 'reference' in designing distance education programmes ?
- (e) Why is 'human support' needed in distance education ?

3. Answer *one* of the following in about **1200** words.

- (a) Consider the theories of Wedeymer and Otto Peters on Distance Education. How relevant are they today ?
  - (b) Two way communication is an important aspect of academic support to distance learners. What are the current possibilities to enhance that support ?
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