

01485

**CERTIFICATE IN TEACHING OF
ENGLISH**

Term-End Examination

December, 2010

**CTE-4 : TEACHING ENGLISH -
ELEMENTARY SCHOOL**

Time : 2 hours

Maximum Marks : 100

Note : Answer any five questions. All questions carry equal marks.

1. Write short notes on *any four* of the following :
 - (i) Importance of Oral Communication. 4x5=20
 - (ii) Teaching English to under privileged learners.
 - (iii) Use of 'redundancy' in reading comprehension.
 - (iv) Helping children learn English with low intellectual functioning.
 - (v) Description of any 3 grammar games.

2. Illustrate in detail how opportunities can be 20
created for young learners to speak English in the
primary classes.

3. Is listening a passive or active skill ? Describe the different, types of listening and how you would teach sound discrimination to elementary school children ? 4+8+8=20

 4. Describe in detail 'cloze' methods to teach reading comprehension. 20

 5. What criteria would you need to follow in evaluating writing of young learners ? Suggest atleast four strategies for evaluating, with their rationale. 10+10=20

 6. What is the role of the teacher in developing writing skills in elementary level learners ? Draw up a writing programme, describing the activities you would use to develop the writing skills of young learners. 10+10=20

 7. What questioning strategies can be used to develop the ability of young readers to make inferences ? What questions should the teacher ask of herself in planning a reading programme for young learners ? 10+10=20
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