1785

## CERTIFICATE IN TEACHING OF ENGLISH

## Term-End Examination December, 2010

**CTE-3: TEACHING STRATEGIES** 

Time: 2 hours Maximum Marks: 100

Note: Attempt all questions. All questions carry equal marks.

- Write short notes on any four of the following.
   Give examples wherever necessary.

  4x5=20
  - (a) Teacher as resource.
  - (b) Fixed pairs and flexible pairs in pair work activities.
  - (c) Three phases of a listening lesson.
  - (d) Factors leading to inattentiveness in an English class.
  - (e) Prediction in reading comprehension.
  - (f) Teaching pronunciation.

What are teacher's beliefs and attitudes about language learning? How can they be overcome? 10+10

Do you agree with this statement, Many discipline problems arise due to the teacher herself?

Give examples of ways in which a teacher herself is responsible for indiscipline in the class. What should she do to ensure smooth teaching-learning?

3. What are the advantages of organising pair/groupwork in teaching?

Give an example from your own teaching experience where group/pair work was organised successfully to develop learner's skills.

## OR

'Many teachers hesitate to organise group work in their teaching'. Why?

10+10

What are the advantages of organising group work?

4. 'Spoken and written language are used for the purpose of communicating with others; They are similar yet different. Do you agree? 10+10 Explain the similarities and differences between the two.

OR

What, according to you, should be emphasised when you are teaching students, how to speak with fluency or accuracy? Give reasons for your answer.

10+10

Which is the best approach/es to the teaching of grammar? Why? What are the steps you take to teach a grammar lesson effectively? 10+10

## OR

Evaluation of materials is an interesting and useful exercise for all teachers. Do you agree? Give reasons.

10+10

What areas of an ELT course book would you look at when you are evaluating materials externally?