No. of	<b>Printed</b>	<b>Pages</b>	:	3
--------	----------------	--------------	---	---

CTE-2

## CERTIFICATE IN TEACHING OF ENGLISH

01475

## Term-End Examination December, 2010

## CTE-2: THE STRUCTURE OF ENGLISH

Time	: 2 h	ours Maximum Marks:	100
Note		ll questions are <b>compulsory. All que</b> stions carry <b>e</b> arks.	jual
1.	Writ	te short notes on <i>any two</i> of the following:  Salient features of Indian English.	=20
	(b)	Dynamic nature of language.	
	(c)	Types of Negative Sentences.	
	(d)	Cooperative Principle and Conversational Implicative in a Conversational Exchange.	
	(e)	Stress Pattern in Words.	
2.	(a)	Discuss the structural pressures of Indian language on English.	10
	(b)	Speech Community.	10
3.	(a)	Discourse perspective in language teaching.	10
	(b)	What is a speech act?	10

4.	(a)	Write brief notes on any two of the	
		following: 2x5=10	
		(i) Tag Questions.	
		(ii) Cohesion.	
		(iii) Intonation.	
		(iv) Need for Phonetic Symbols.	
(b)	(b)	Identify free and bound morphems in the 5 following word.	
		mismatch, unanswerable, ignoble, incidentally, likelihood.	
	(c)	Identify the constituent parts of the 5 following compounds:	
		gatecrash, motorway, takeaway, sunlight, identity card.	
5. (a) (b)	(a)	Transcribe the following and using phonetic 5 symbols.	
		nice, here, rough, coat, grudge.	
	(b)	Supply question tags to the following 5 statement:	
		(i) Rani wasn't in our batch,?	
		(ii) Let's sit in the shade,?	
		(iii) Hurry up!?	
		(iv) You're quite upset,?	
		(v) Children love to play.	

- (c) Identify the number of syllables in the following words.Centre, greater, frequently, administration, advantage.
- (d) Mark the stress syllables in the above word. 5