

MCA (Revised)
Term-End Examination
December, 2010

**MCS-031 : DESIGN AND ANALYSIS OF
ALGORITHM**

Time : 3 hours

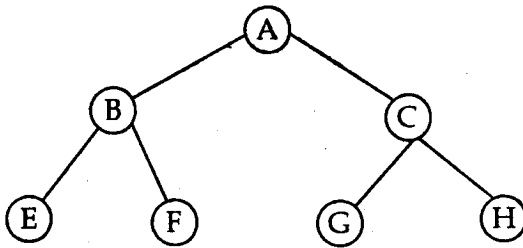
Maximum Marks : 100

*Note : Question No. 1 is compulsory. Attempt any three
from the rest of the questions.*

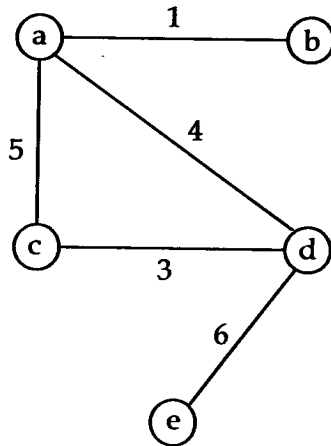
1. (a) (i) Write a recursive procedure to find the product of first n natural numbers. 4
- (ii) Differentiate between 'problem' and 'instance of a problem' with an example for each. 4
- (b) (i) State five important characteristics of an algorithm. 4
- (ii) Explain the Four - Colour Problem. 4
- (c) (i) For the function defined by 4
- $$f(x) = 7x^3 + 5x + 3, \quad \text{show that}$$
- $$f(x) = O(x^3)$$

- (ii) Sort the following sequence of numbers in ascending order, using any of the well - known sorting algorithm : 4
- 78, 29, 28, 108, 48, 38.
- (d) (i) Discuss three major steps of the general plan for Divide and Conquer technique. 4
- (ii) Briefly discuss the Principle of Optimality in context of Dynamic Programming. 4
- (e) (i) Name at least FOUR undecidable problems, with brief description of each. 4
- (ii) In context of classes of problems, define the classes P and NP. 4
2. (a) Write an algorithm that finds the real roots, if any, of a quadratic equation $ax^2 + bx + c = 0$ with $a \neq 0, b, c$ as real numbers. 7
- (b) Use Principle of Mathematical Induction to show that 6 divides $n^3 - n$. 7
- (c) Show that $2^n = O(5^n)$ 6

3. (a) Compute the product 1026732×732912 using Karatsuba's method. 7
- (b) Trace how DFS (Depth First Search) traverses, i. e. discovers and visits the graph given below when starting at node / vertex is A : 8



- (c) Write pseudo - code for Breadth - First search. 5
4. (a) Using Dynamic Programming technique, find out minimum number of coins required to collect Rupees 8 (eight) out of coins of denominations 1, 4 and 6 rupees. 10
- (b) Using either Prim's, or Kruskal's algorithm, find minimal spanning tree for the following graph. 10



5. (a) Explain the general steps in establishing NP-completeness proof of a given problem. 10
- (b) If L_1 and L_2 are context-free languages then show that (i) $L_1 \cup L_2$ and (ii) $L_1 \cdot L_2$ are context-free languages. 10
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