POST BASIC BACHELOR OF SCIENCE (NURSING)

Term-End Examination,

December, 2010

BNS-102 : APPLIED SCIENCE (BIOCHEMISTRY, BIOPHYSICS, MICROBIOLOGY, NUTRITION AND DIETETICS)

Time: 3 hours

Maximum Marks: 70

Instructions:

0020

1. Applied Science Course comprises of the following four parts:

Part A: Biochemistry – 18 marks
Part B: Biophysics – 17 marks

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Part C: Microbiology – 18 marks

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Part D: Nutrition and Dietetics – 17 marks

2. Students appearing for Applied Science Course Examination should follow the relevant instructions given below:

- (a) For those appearing for the first time for the examination of Applied Science Course: The students should answer the questions of all the four parts in separate answer sheets provided. On the top of each answer sheet the student should enter the Enrolment No., Course Code, Course Title and Parts.
- (b) For those who are reappearing for the examination of Applied Science Course: The students need to answer only those parts, on separate answer sheets, which have not been successfully completed.

PART-A Biochemistry

- Attempt all the questions. Choice wherever is indicated is the question itself.
- 1. Name radio-isotopes used for the following. $\frac{1}{2}x4=2$
 - (a) Determination of formation of blood cells and their life span.
 - (b) Diagnosis and treatment of various types of tumours and cancer.
 - (c) Treatment of Leukaemia (blood cancer)
 - (d) Diagnosis and treatment of thyroid malfunction.
- (a) List any two disadvantages of using hard water for cleaning purposes.

 2+1=3
 - (b) Write any two methods of converting permanent hard water into soft water.
- 3. Give reasons for any two of the following: 1+1=2
 - (a) RBCs suffer no damage when suspended in isotonic saline solution.
 - (b) Antacids relieve the burning sensation in hyperacidity patients.
 - (c) Polyunsaturated fatty acids are important in our diet.
 - (d) Fats are preferred over carbohydrates for meeting the energy requirements of the body under well-fed conditions.

4.	(a) (b)	Write the three major groups of carbohydrates and give one example for each group. 1½+1½=3 Explain the following properties of monosaccharides. 1+1=2
		(i) Reducing ability (ii) Fermentation
5.	Writ	e a brief note on any one of the following:
	(a)	Blood clotting and its significance
	(b)	
	(c)	Abnormal constituents of urine and their
	()	diagnostic relevance.
6.	Fill i	in the blanks with suitable words: ½x6=3
0.	(a)	Buffer solutions contain a weak base and
	(α)	
	(b)	Soaps are sodium or potassium salts of
	(c)	Co-enzyme A is a derivative of the water -
		soluble vitamin
	(d)	The three main sources of glucose in blood
		are, dietary carbohydrates, glycogenolysis
		and
	(e)	Ammonia derived from the catabolism of
		amino acids, is converted into
		before excretion.
	(f)	The decrease in pH of blood lead to
		•

PART-B Biophysics

•	Attempt all questions.		
1.	(a)	What is systematic error?	1+1
	(b)	State the precautions you will follow while taking weight of patient on weighing machine.	
2.	(a)	Define Acceleration.	1+2
	(b)	What is the difference between flow of blood from arteries to capillaries and from capillaries to heart?	
3.	(a)	Define pressure.	1+2
	(b)	Give four examples of pressures being used in human body.	
4.	Expl body	ain the mechanism of heat balance in normal	2

5. Match the terms listed in column I with the 4x1=4 statements given in Column II.

Column I	Column II
(a) Visible light	(i) To locate ulcer.
(b) Power of accomodation	(ii) To focus images on
	the retina of the eye.
(c) Barium X-ray	(iii) To sterilize
	operation theatre
	and medical
	instruments.
(d) Refraction of light	(iv) To treat jaundice in
	infants.
	(v) Used for relieving
	pain in Spondy lysis
	backache itc.
	(vi) The capacity of eye
	lense to change its
	focal length.

- 6. Read the following statements and write 'T' 3x1=3 in your answer book if the statement is true and 'F' it is false.
 - (a) Strong magnets are used in surgery to remove foreign bodies of iron from regions difficult to reach.
 - (b) Copper is poor conductor of electricity.
 - (c) Brain pacemaker is used for patients with cerebral palsy.

PART-C Microbiology

•	Atte	mpt all questions. Illustrate the answers					
•		wherever necessary.					
1.	Fill i	Fill in the blanks: $6x\frac{1}{2}=3$					
	(a)	Bacteriostatic drugs only the					
		growth of bacteria.					
	(b)	Typhoid bacilli are not killed even when					
	(c)	The viruses that infect bacteria are called					
	(d)	Isolation of the virus from the host cell was first done by					
	(e)	The antibodies which cause bacteria to form clumps are called					
	(f)	Enterobius vermicularis is commonly known as					
2.	Wri	te T for true and F for false against the					
		ements in the answer book : $6x\frac{1}{2}=3$					
	(a)	Streptococci are cocci in clusters.					
	(b)	Bacteria which grow only in the absence of					
	• •	oxygen are called aerobes.					
	(c)	Diphtheria bacilli are strictly anaerobic.					
	(d)	Treponema pallidum causes veneral disease					
	• •	syphilis in human beings.					
	(e)	Myxitoxicosis is a disease caused by myxotoxin.					
	(f)	Ability of the organisms to cause infection					
	\- /	is called virulence.					

- 3. Distinguish between any three of the following:

 3x2=6
 - (a) Obligatory and facultative parasite.
 - (b) Clostridium tetani and Corynebacterium diptheriae.
 - (c) Syphilis and epidemic typhus.
 - (d) Subclinical and nosocomial infection.

OR

State the direct and indirect methods of transmission by which the pathogenic organisms pass from the patient to a healthy man. 3+3=6

4. Attempt any three of the following:

2x3=6

- (a) Fractional sterilization
- (b) Binary fission in bacteria
- (c) Rhabdoviruses
- (d) Retro-viruses
- (e) Toxins.

PART-D Nutrition and Dietetics

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•		mpt all the questions. mpt all parts of the questions at one place.	
1.	(a)	Enlist three distinct types of carbohydrates and their functions. $1\frac{1}{2}+1\frac{1}{2}=$	3
	(b)	State any three functions of iron.	
2.	(a)	Describe the influence of Disease on food intake and dietary pattern. 2+3=	÷5
	(b)	Explain the importance of assessing nutritional status of an individual.	
3.	(a)	Explain the importance of planning the therapeutic diet.	2
	(b)	Describe the dietary management of a patient write peptic ulcer.	3
4.	(a)	Define the terms food intoxication. 1+3=	-4

Enlist the food sanitation measures that you

will take as a nurse to prevent food illness

(b)

in the hospital.