

**POST BASIC BACHELOR OF SCIENCE  
(NURSING)  
B.Sc. (N) PB**

**Term-End Examination**

**June, 2015**

**BNS-111 : NURSING EDUCATION AND  
RESEARCH**

*Time : 3 hours*

*Maximum Marks : 70*

- 
- Note :** (i) *Attempt all the questions.*  
(ii) *Attempt all parts of a questions at one place.*
- 

1. (a) Define guidance and counselling. **2+4+9=15**  
(b) List the purposes of guidance and counselling.  
(c) Describe the areas of counselling which you as a nurse educator would consider while counselling nursing students.
  
2. As a nurse educator you need to plan your lesson for effective teaching and learning. Answer the following : **4+6+5=15**
  - (a) List the pre requisites of a good lesson plan.
  - (b) Describe the steps in planning a lesson.
  - (c) Prepare a format of a lesson plan that you will use while teaching.

3. (a) Explain the meaning of survey approach of research.  $2+3+7+3=15$
- (b) Describe the purposes of survey.
- (c) Discuss the various types of survey.
- (d) Enumerate the advantages and limitations of survey method.
4. (a) List the purposes of writing Research Reports.  $3+7=10$
- (b) Describe the content of a Research Report.
5. Write short notes on **any three** of the following :
- (a) Advantages and disadvantages of interview schedule as a research tool.  $3 \times 5 = 15$
- (b) Principles of planning clinical experience.
- (c) Steps of evaluation process of students.
- (d) Types of data analysis.
-