

00187

**POST GRADUATE DIPLOMA IN HIGHER
EDUCATION MANAGEMENT (PGDHEM)**

Term-End Examination

June, 2015

MES-071 : HIGHER EDUCATION AN OVERVIEW

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All the questions are compulsory.*

(ii) *All the questions carry equal weightage.*

1. Answer the following question in about 600 words :

Differentiate between policy under Diarchy (1921-1937) and policy under Provincial Autonomy (1937-1947) in the context of higher education. Discuss the recommendations of Punnayya Committee (1993-94) on funding of higher education institutions.

OR

Describe the role of Central Government and State Government in the matter of higher education in the country. Discuss the role of State Council for Higher Education.

2. Answer the following question in about 600 words :

Describe the general features of University Acts. Discuss open and distance learning system at the higher education level with examples.

OR

Describe the role of academic council as an authority of the university. Discuss the roles of Planning Board and Board of Studies as Statutory bodies of the university with examples.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Highlight the contribution of Taksasila as a higher education centre/university in ancient India.
- (b) Critically analyse higher education policy in India.
- (c) Write a note on Association of Indian University in the context of a regulatory body in Indian higher education.
- (d) Differentiate between Unifaculty and Multi faculty Universities.
- (e) Role of Registrar as a major office of the University.
- (f) Discuss the issues of expansion, enrolment and quality in higher education development during Plan period in India.

4. Answer the following question in about **600** words :

Describe the role of Centre with State in higher education. Discuss the issue of faculty recruitment and conditions in the higher education institutions with examples from the State you have been working/studying.
