

06634

**CERTIFICATE PROGRAMME FOR
PROFESSIONAL DEVELOPMENT OF PRIMARY
TEACHERS (CPPDPT)**

Term-End Examination

June, 2015

**BES-056 : PEDAGOGY OF ENVIRONMENTAL
STUDIES**

Time : 2 hours

Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

“Learning takes place through the interactions with environment around nature, things and people, both through action and through language.” Justify the statement by explaining how nature can be a learning resource in EVS.

OR

Discuss the advantage of using a ‘concept map’ in EVS. Develop a concept map on any theme in EVS.

2. Answer any four of the following questions in about 150 words each :

(a) Develop two process-based learning opportunities for the topic “vessels and cooking process”.

- (b) How will you explain plants as source of food in your class ? Suggest one activity.
- (c) How would you use students' experiences to demonstrate various uses of water ? Explain.
- (d) Relate the theme 'shelter' with various socio-economic issues of the society.
- (e) With the help of an example, explain how the geographical location of a region influences the means of transportation in that area ?
- (f) What is Simulation ? How can it be used in EVS.

3. Answer the following question in about 600 words :

What are the different tools and techniques used for assessing students learning in EVS ? Develop an activity to demonstrate the use of observation as an assessment technique.
