

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

June, 2015

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

- Note : (i) Attempt all the three questions.
(ii) All the questions carry equal weightage.*

1. Answer **any one** of the following in about **1200** words.
- (a) Explain with reasonable examples how does distance education contribute to formation of human capital. Is distance education a viable option for education and training ?
- (b) Distinguish between 'economic growth' and 'economic development'. Explain the contribution of open universities to national and community development in your country.

2. Answer **any four** of the following in about **300** words each.
- (a) How would you consider distance education as either consumption or as investment ?
 - (b) Describe the principles of financing education generally.
 - (c) Describe the concept of 'opportunity cost' as applicable to distance education.
 - (d) 'Education and earning are related to each other'. Do you agree or disagree; and explain why ?
 - (e) Write a short note on funding of distance education.
3. Answer **any one** of the following in about **1200** words.
- (a) Describe costs in distance education; and explain the cost functions as applicable to distance teaching-learning.
 - (b) Distinguish between fixed and variable costs. Give suitable examples of both costs from the context of distance education; and explain which one is found more in campus-based education and which one in distance education.
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