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CTE-4

## CERTIFICATE IN TEACHING OF ENGLISH

## **Term-End Examination**

June, 2015

04306

CTE-4: TEACHING ENGLISH – ELEMENTARY SCHOOL

Time: 2 hours

Maximum Marks: 100

**Note:** Answer **five** questions. Question 1 is **compulsory**.

All questions carry equal marks.

1. Write short notes on any **four** of the following:

4×5=20

- (a) Teaching children with hearing and speech impairment
- (b) Listening comprehension at the primary stage
- (c) Vowel substitution practice exercises
- (d) Language across the curriculum for beginners
- (e) Teaching spelling to the young learners

2.	What an	re some	of th	ie character	istics of	$\mathbf{the}$	
	underprivileged learners? How can we make the						
	present	system	of	education	useful	for	
	them?					10+10=	:20

3. "Emotions play a very important role in all human activity." Discuss how a teacher can use this for teaching language at the primary school level.

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- 4. Show the connection between listening comprehension and speaking. Mention some auditory discrimination activities. 10+10=20
- 5. What is the difference between learning to read in one's mother-tongue and learning to read in a foreign language? Mention some general principles that a teacher of English as a second language should follow.
  8+12=20
- **6.** What conditions will enhance a child's language acquisition? Discuss.
- 7. How do grammar games differ from traditional grammar exercises? Illustrate with the help of some examples.

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