

No. of Printed Pages : 2

**MDE-417**

**MASTER OF ARTS (DISTANCE  
EDUCATION) (MADE)**

**Term-End Examination**

**June, 2024**

**MDE-417 : DISTANCE EDUCATION : ECONOMIC  
PERSPECTIVE**

*Time : 3 Hours*

*Maximum Weightage : 75%*

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**Note :** (i) Attempt all the **three** questions.

(ii) All questions carry equal weightage.

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1. Answer any **one** of the following questions in about **1200** words :
  - (a) Discuss on raising additional resources for education in the context of reduction in government expenditure on education with suitable examples.
  - (b) What are the different types of costing methodologies available today ? Compare the different costing methodologies as applied to distance education.

**P. T. O.**

2. Answer any *four* of the following questions in about **300** words each :
- (a) In what way education and earning are related to each other ? Justify your answer with suitable examples.
  - (b) Distinguish among 'Cost per student', 'Cost per graduate' and 'Cost per credit' in distance education.
  - (c) What do you mean by 'Economic of Scale' especially in the content of distance education ?
  - (d) Discuss in what way average and marginal cost affect the total cost.
  - (e) Distinguish between normative and actual costs.
  - (f) In what ways is distance education considered an investment in human being ?
3. Answer any *one* of the following in about **1200** words :
- (a) Describe the factors which affect the cost of distance education. Elaborate the mechanism to be adopted to achieve economics of scale.
  - (b) What are the costs involved in launching an academic programme in an open education system ? Explain different unit costs of education and their application.