

No. of Printed Pages :4

**MDE-411**

**Master of Arts (Distance Education)**

**(MADE)**

**Term-End Examination**

**June, 2024**

**MDE-411 : GROWTH AND PHILOSOPHY OF  
DISTANCE EDUCATION**

*Time : 3 Hours*

*Weightage : 75%*

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**Note :** *Answer all the three questions. All the three questions carry equal weightage.*

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1. Answer any **one** of the following questions in about 1200 words :
- (a) Discuss any two theories of distance education and explain their application in the present context.

(b) Describe the present status of open distance learning in India. Suggest ways and means to strengthen the quality of distance education.

2. Answer any **four** of the following questions in about 300 words :

(a) Examine any two features of Open Distance Learning (ODL) that have helped in increasing access and equity in education.

(b) What is the role played by 'assignments' in making teaching learning more effective in ODL ?

(c) Write a short note on dual mode institutions in India.

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- (d) Describe the concept of preadmission counselling in ODL.
- (e) Why does Otto Peters refer to distance education as an 'industrialized form of teaching' ? Support your answer with examples.
- (f) What is the difference between 'collaborator' and 'Free Agent' learner models ?

3. Answer any **one** of the following questions in about 1200 words :

- (a) Critically examine the socio academic relevance of distance education to society give examples.
- (b) Analyse the conceptual differences between face to face education and open

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distance education with a focus on systemic issues. Give your views in the concept of teaching-learning, media and technology, delivering and evaluation processes of the two systems.

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