

No. of Printed Pages : 2

**CTE-5**

**CERTIFICATE IN TEACHING OF  
ENGLISH (CTE)**

**Term-End Examination**

**June, 2024**

**CTE-5 : TEACHING ENGLISH-SECONDARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

---

**Note :** (i) *Question No. 1 is compulsory.*

(ii) *Attempt any **four** questions from question nos. 2 to 7.*

(ii) *You need to answer **five** questions in all. All questions carry equal marks.*

---

---

1. Write short notes on any *four* of the following :

$4 \times 5 = 20$

- (i) Learner training
- (ii) Intensive listening
- (iii) Information transfer
- (iv) Retrieval skills : type of study skills
- (v) Advantages of Grammar games
- (vi) Teaching objectives of a reading programme at the secondary level

**P. T. O.**

2. Explain the scoring procedures unmoral test with examples. 20
  
3. What are the different kinds of listening activities ? Differentiate these listening activities into listening for perception and listening for comprehension with reasons. 10 + 10
  
4. What is passive and active vocabulary ? Explain it with examples. How are vocabulary items selected for teaching passive and active vocabulary exercises ? 5 + 10 + 5
  
5. What is the present and important concern of our educational system ? What are their needs and how it can be addressed effectively by teachers ? 5 + 10 + 5
  
6. Do you think as a teacher the knowledge of the three stages of the learning process is essential ? If yes, why ? If no, why not ? What are the three stages of the learning process ? Would you like to modify these stages ? If so, how ? 4 + 8 + 8
  
7. Mention the salient features of the writing process with examples. 20