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CTE–105

**CERTIFICATE IN THE TEACHING OF
ENGLISH (REVISED) (CTE)**

Term-End Examination

June, 2024

**CTE-105 : TEACHING ENGLISH : SECONDARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : (i) Answer **five** questions in all.

(ii) Question No. 1 is compulsory. Answer any **four** questions out of the question nos. 2 to 7.

1. Write short notes on any **four** of the following :

5×4=20

- (i) Explain Vygotsky's concept of the 'zone of proximal development'.
- (ii) Briefly discuss the problems faced by underprivileged learners in learning English.

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- (iii) What are the aspects to be considered while selecting a listening task for assessment ?
 - (iv) How can a teacher teach a prose text to secondary level learners, in such a way that it is both interesting and a meaningful context for language learning ?
 - (v) Do you agree that the process approach is an effective way to improve the writing skills of secondary level students ? Justify your answer.
 - (vi) What is meant by 'inter-language' in second language teaching/learning ?
2. What aspects should a teacher keep in mind to make a speaking skills lesson for secondary learners effective ? Briefly describe *four* types of speaking activities that can be introduced in such a lesson. 20
3. What are the differences between traditional and new understandings of reading ? What steps can a teacher take to help students become active rather than passive readers ? 20

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4. What are the techniques widely used to evaluate student writing ? 20
5. What are the *three* major types of study skills ?
Do you agree that they help students to become better learners ? 20
6. What is 'descriptive writing' ? How can a teacher help students to write an effective description ? 20
7. What are the *three* stages of a listening task ?
Briefly describe the *three* stages, suggesting suitable activities for each stage. 20