

**CERTIFICATE PROGRAMME IN THE  
TEACHING OF ENGLISH (REVISED)  
(CTE)**

**Term-End Examination**

**June, 2024**

**CTE-104 : TEACHING ENGLISH : ELEMENTARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** *Answer five questions in all. Question No. 1 is compulsory. Answer any four other questions out of the question nos. 2 to 7.*

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1. Write short notes on any *four* of the following :

4×5=20

- (i) What are the different ways in which a pre-school child develops oral and narrative skills ?
- (ii) What are the symptoms displayed by children with developmental language disorders ? What interventions can be made by the teacher to help such students with language learning ?

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- (iii) Why is listening important for language learning at the primary level ? How can a teacher motivate young learners to listen ?
- (iv) What are the *two* major components of speaking skills ?
- (v) Describe the *three* different approaches to reading. Give *one* activity each for teaching these.
- (vi) Discuss the important handwriting conventions that children need to follow.
2. What do you understand by the term ‘emergent literacy’ ? Explain how parents and teachers can promote emergent literacy. 20
3. What are the characteristics of underprivileged learners ? What are the problems that they generally face in learning English as a second language ? 20
4. How can a teacher create opportunities to use spoken English in the classroom ? Briefly describe *six* types of activities that a teacher can introduce to encourage spoken English in the primary school. 20

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5. What are the different types of grammar games/activities that a teacher can introduce in the primary classroom, to make grammar interesting ? Give examples of each type. 20
6. What aspects should be considered while designing a listening task for assessment ? Briefly describe the stages of a listening task. 20
7. What are the main aspects of a good writing programme ? How can a teacher create a stimulating classroom environment which promotes writing ? 20