CERTIFICATE IN TEACHING OF ENGLISH (CTE)

Term-End Examination June, 2024

CTE-103: TEACHING STRATEGIES

Time: 2 Hours Maximum Marks: 100

Note: (i) Question No. 1 is compulsory.

- (ii) Answer any four questions from Question Nos. 2 to 7.
- (iii) Answer five questions in all.
- (iv) All questions carry equal marks.
- 1. Write short notes on any **four** of the following: $5\times4=20$
 - (i) What is accuracy in language learning?

 How can it be obtained?

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- (ii) What is the difference between method and pedagogy?
- (iii) What is the role of text content in the language classroom?
- (iv) What was the main emphasis of the Social Constructivist approach?
- (v) What is testing point? List some testing points in grammar.
- (vi) What is an authoring tool? Explain with examples.
- 2. What are the three things to be kept in mind when preparing or choosing materials? What are the negative and positive trends in materials production? 5+5+10
- 3. What is micro evaluation? Why is it said to be one of the best forms of evaluation? What are the various types of evaluation? Explain. 7+7+6
- 4. What are the aspects of the teaching learning situation that a teacher should be able to monitor without much difficulty? Briefly discuss.

 4+6+10

- 5. What is collaborative learning? In what ways do you think technology promotes collaborative learning?
 10+10
- 6. What are the five basic principles of assessment in the ESL classroom? Give a detailed description on the five basic principles. 10+10
- 7. How do you identify linguistic and cognitive demands of test items using three reference frames: The Carroll's Table, The Bloom's Taxonomy and CEFR?