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CTE-04

**TEACHING OF ENGLISH AS A
SECOND LANGUAGE (CTE)**

Term-End Examination

June, 2024

**CTE-04 : TEACHING ENGLISH—
ELEMENTARY SCHOOL**

Time : 2 Hours

Maximum Marks : 100

***Note :** Question No. 1 is compulsory. Answer any **four** questions from question nos. 2 to 7. You have to answer **five** questions in all. All questions carry equal marks.*

1. Write short notes on any **four** of the following :

4×5=20

- (i) Holistic teaching with example
- (ii) Guidelines for using Grammar games in classrooms
- (iii) Features of Hand-writing development
- (iv) Techniques to teach vowels to children

P. T. O.

- (v) Auditory perception
- (vi) Tips for teaching English to underprivileged learners
2. What are the *four* different ways in which reading is considered ? Explain each of these with examples wherever possible. 20
 3. What is process writing ? How do we introduce process writing as an activity in a classroom of young children ? 20
 4. What are the different types of disabilities in children ? As a primary teacher how can you identify and help them ? 20
 5. What do you understand by the term 'listening for comprehension' ? What are the two categories of listening tasks ? Explain each of the category with examples. 5+5+10
 6. Why is evaluation necessary ? How can we evaluate listening and speaking skills ? Explain it with examples. 20
 7. How are the concepts 'to whom reading should be taught' and 'what should be taught' related to cognitive readiness ? In what way cognitive readiness can be assessed ? Explain it with example. 10+10