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CTE-03

**CERTIFICATE IN TEACHING OF
ENGLISH (CTE)**

Term-End Examination

June, 2024

CTE-03 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : *Question no. 1 is compulsory. Answer any
four questions from question nos. 2 to 7. You
have to answer five questions in all.*

1. Write short notes on any four of the following :

4×5=20

- (a) Extensive and intensive listening comprehension.
- (b) Skimming vs. Scanning
- (c) Characteristics of spoken language
- (d) Process-oriented approach to writing

P. T. O.

- (e) Shortcomings of grammatical/structural syllabus
- (f) Communication competence
2. Distinguish between intensive reading and extensive reading. What criteria would you adapt in selecting texts for intensive reading ? Also discuss the nature of extensive reading materials. 5+10+5=20
3. How would you organize group work in your language classroom ? Comment on mixed ability grouping monitoring groups, advantages and challenges of group work. 20
4. What is practitioners research ? Why is it importance for teaches ? Identify a topic from your teaching/learning experience and describe how would you undertake a practitioner research. 5+5+10=20
5. How will you plan a speaking lesson ? Think of a learner profile (age group, proficiency level etc.) and discuss a lesson plan for teaching speaking. 20

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6. What is material adaptation ? What are some of the reasons for adapting materials ? Discuss five techniques used for material adaptation. 20

7. What are the different states of a writing lesson ? Give at least *one* example of an activity for each of the stages. 20