No. of Printed Pages: 3

## POST GRADUATE DIPLOMA IN EARLY CHILDHOOD AND FOUNDATIONAL STAGE EDUCATION (PGDECFE)

## Term-End Examination June, 2024

**MCD-005: INCLUSIVE PRACTICES** 

Time: 2 Hours Maximum Marks: 50

Note: There are two Sections — Section A and Section B. Both Sections are compulsory.

## Section—A

Note: Attempt any three from the following five questions in about 400 words each.

- Explain the medical model of disability and its limitations in addressing the needs of people with disabilities.
- Explain the term 'intellectual disability' with reference to intellectual functioning and adaptive behaviour.
- 3. Elaborate upon the rights of children with disabilities.
- 4. Explain, giving examples, how disability impacts the family of the child.
- 5. Describe any two models of early intervention for children with disabilities.

## Section—B

**Note**: Attempt any **four** of the following in about **200** words each.  $4 \times 5 = 20$ 

- 6. Signs for early identification of autism spectrum disorders.
- 7. Multiple disabilities
- 8. Sign of acceptance of the child with disability by the family.
- 9. Universal design of learning.

- 10. Over-correction as a technique to manage difficult behaviour.
- 11. Vision stimulation