

No. of Printed Pages : 3

**MCD-004**

**POST GRADUATE DIPLOMA IN  
EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE EDUCATION  
(PGDECFE)**

**Term-End Examination**

**June, 2024**

**MCD-004 : ORGANIZATION AND MANAGEMENT  
OF EARLY CHILDHOOD AND FOUNDATIONAL  
STAGE EDUCATION PROGRAMMES**

*Time : 2 Hours*

*Maximum Marks : 50*

---

*Note : There are two Sections—Sections A and B.  
Both Sections are compulsory.*

---

---

**Section—A**

*Note : Attempt any **three** questions in about  
400 words each. 3×10=30*

1. What are activity areas (learning centres) ?  
Suggest pure activity areas you will create in a

**P. T. O.**

big room for toddlers (2 to 3 years of age) and mention *three* materials each that you will place in each activity area. 10

2. Describe *two* alternatives to traditional seating arrangement in early primary classroom and the rationale for each arrangement. Use diagrams to explain your answer. 10
3. Explain the need for professional development of teaching staff and three ways of doing so.

4+2+2+2

4. Identify a method of communication you will choose to motivate the community to enrol children in the primary school. Give justification for your selection of method and explain how you will implement it. 5+5
5. Explain how a teacher can support children to develop friendships in the pre-primary school, giving examples. 10

### Section—B

**Note :** Write notes on any *four* of the following in 200 words each. 5×4=20

6. (a) Child sizing the environment

**[ 3 ]**

- (b) Nurturing Positive Individual, Gender and Cultural identity.
- (c) Teacher's role in relationship management in early primary school.
- (d) Relevant activity areas and materials in outdoor space in early primary classroom.
- (e) Display in a pre-primary classroom
- (f) Establishing classroom rules