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**MCD-003**

**POST GRADUATE DIPLOMA IN  
EARLY CHILDHOOD AND  
FOUNDATIONAL STAGE EDUCATION  
(PGDEC FE)**

**Term-End Examination**

**June, 2024**

**MCD-003 : CURRICULUM AND PEDAGOGY OF  
EARLY CHILDHOOD AND FOUNDATIONAL  
STAGE EDUCATION-PART 2**

*Time : 3 Hours*

*Maximum Marks : 100*

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**Note :** *There are three Sections-A, B and C. All  
Sections are compulsory.*

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**P. T. O.**

**Section—A**

**Note :** Answer each question in about **600** words.

*Please note there is internal choice in each question. In all you have to answer **three** questions in this Section.*

1. Discuss the limitations of the typical literacy pedagogy practised during early years of schooling. Give examples to support your answer. 20

*Or*

Explain what is meant by 'prior knowledge' and its implication for the teaching-learning process. Give *one* example each of prior knowledge of children in Grade 2 with reference to (a) process skills and (b) values and attitudes. 20

2. Using an example explain how experiential learning can be incorporated in the classroom in Grade 1/Grade 2 when transacting a theme related to 'World Around Us'. 20

*Or*

Describe the importance of the following abilities for mathematics learning : 10+10

- (a) Taking another person's perspective
- (b) Ability to conserve

Give examples to substantiate your answer.

3. Explain with examples, any *three* pedagogic principles that a teacher should use to create an effective language and literacy learning environment. 20

*Or*

Discuss, giving examples, any *three* features that characterize a constructivist mathematics classroom. 20

### Section—B

**Note :** Answer any *three* of the following questions in about **300** words each.  $3 \times 10 = 30$

4. Explain what is a 'word wall', giving examples of different types of word walls. How are they a useful resource for teaching of literacy ? 5+5

5. Discuss 'Total Physical Response' as a strategy for teaching of English. 10
6. Explain, giving examples, the three levels of a child's environment. 10
7. With respect to any *two* process skills briefly describe *two* activities (one for each process skill) you will conduct in class to nurture these. Explain how the process skill was nurtured through the activity. 10
8. State *one* activity each with Ganit Mala and open number line that you will carry out with children to develop number sense. 5+5

### Section—C

9. Write notes on any *two* of the following in about **100** words each : 5+5
  - (a) Emergent literacy
  - (b) Hierarchical nature of mathematical concepts
  - (c) Phonics
  - (d) Constructed environment