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MCD-002

**POST GRADUATE DIPLOMA IN
EARLY CHILDHOOD AND
FOUNDATIONAL STAGE EDUCATION
(PGDEC FE)**

Term-End Examination

June, 2024

**MCD-002 : CURRICULUM AND PEDAGOGY OF
EARLY YEARS AND FOUNDATIONAL STAGE
EDUCATION—PART 1**

Time : 3 Hours

Maximum Marks : 100

*Note : There are three Sections—Sections A, B and
C. All Sections are compulsory.*

Section—A

Note : Answer the following questions in about
600 words each. All questions are
compulsory. There is internal choice.

20×3=60

1. Explain the rationale for service provision during early childhood years with respect to any *two* frameworks. 20

P. T. O.

Or

With reference to any *three* domains of development explain how play promotes development in there domains, giving examples. 20

2. Discuss the concept of 'educaring'. Describe *four* play activities for toddlers and explain how each activity fosters development in multiple domains. 8+12

Or

Discuss the role of oral language in acquisition of literacy. Describe *four* strategies for nurturing oral language during preschool years.

8+2

3. Explain what is meant by 'emergent curriculum'. Discuss the advantages and limitations of this approach to curriculum planning. 8+6+6

Or

Explain the theme-based approach to curriculum planning. Discuss the advantages and limitations of this approach. 8+6+6

[3]

Section—B

Note : Answer any *three* of the following questions
in about **300** words each. 3×10=30

4. Briefly describe the stages of play identified by Parten, giving examples for each stage. 10
5. Elaborate upon any *two* reasons for poor quality of ECCE services in India. 10
6. Discuss any *two* developmentally appropriate methods of assessing children's learning in a preschool centre. 10
7. Explain the significance of including art activities in the curriculum for young children. 10
8. Discuss the process and product view of creativity. 10

Section—C

9. Write short notes on any *two* of the following in about **150** words each : 5×2=10
 - (a) Developmentally appropriate practice
 - (b) Meadow school
 - (c) Play Gifts
 - (d) Print Awareness