

No. of Printed Pages : 3

BEGS–185

**BACHELOR'S OF ARTS (GENERAL)
(CBCS) (BAG)**

Term-End Examination

June, 2024

BEGS–185 : ENGLISH LANGUAGE TEACHING

Time : 3 Hours

Maximum Marks : 100

Note : *Answer all questions.*

Section—A

1. Write short notes on any *four* of the following
(in approx. **150** words each) : 4×5=20
- (a) Podcasts
 - (b) Research tools
 - (c) Social networking
 - (d) Online dictionaries
 - (e) YouTube

P. T. O.

Section—B

2. Answer any *two* of the following questions (in approximately **250-300** words each) : 2×10=20

- (a) What are visual motor difficulties ? How will you help the learners to overcome them ?
- (b) Explain the types of tests and their purposes.
- (c) Who is a learner with special needs ? Why can we not use a single measure uniformly for learners with special needs ? Discuss.
- (d) Suggest ways to make English language learning meaningful for disadvantaged learners.

[3]

Section—C

3. Answer any *three* of the following questions

(in approx. **500** words each) : $3 \times 20 = 60$

- (a) Discuss text-book evaluation procedures.
- (b) What are the important features of materials development ? Elaborate.
- (c) Discuss the material adaptation procedures.
- (d) What are the major difficulties in auditory discrimination ? Discuss.
- (e) Discuss Empirical Evaluation.