

**CERTIFICATE IN THE TEACHING OF
ENGLISH (REVISED) (CTE)**

Term-End Examination

June, 2023

**CTE-105 : TEACHING ENGLISH : SECONDARY
SCHOOL**

Time : 2 Hours

Maximum Marks : 100

Note : Answer *five* questions in all. Question No. 1 is compulsory. Answer any *four* questions out of the question nos. 2 to 7.

1. Write short notes on any *four* of the following : 4×5=20
 - (i) Briefly discuss the *four* cognitive processes of Piaget's cognitive theory of development.
 - (ii) Describe the *four* approaches to teaching-listening in the secondary school classroom.
 - (iii) What aspects should be considered while designing speaking tests for secondary school students ?
 - (iv) Explain how 'critical reading' is different from 'non-critical reading'.

- (v) How can a teacher use a drama class to teach writing and oral skills ?
- (vi) Briefly discuss the 'holistic method' of evaluating writing.
2. Describe, with suitable examples, the stages of a listening lesson. 20
3. Discuss, with suitable examples, any *four* types of activities that a teacher can introduce to teach speaking skills. 20
4. Write an essay on describing any *three* activities that you, as a teacher, would include to make a poetry class interesting and creative. 20
5. Explain with examples, the stages in the process based approach to writing. 20
6. How is an active reader different from a passive reader ? Explain how, understanding the functions of a text and its organisation is important in reading comprehension. 20
7. Discuss the *three* major types of study skills and explain why it is important for a student to acquire these skills. 20