

**CERTIFICATE IN THE TEACHING OF  
ENGLISH (REVISED) (CTE)**

**Term-End Examination**

**June, 2023**

**CTE-104 : TEACHING ENGLISH : ELEMENTARY  
SCHOOL**

*Time : 2 Hours*

*Maximum Marks : 100*

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**Note :** Answer **five** questions in all. Question No. 1 is compulsory. Answer any **four** other questions out of the question nos. 2 to 7.

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1. Answer any **four** of the following : 4×5=20
  - (i) Why is it important to provide a literacy rich environment to a young child ?
  - (ii) Discuss the speech difficulties that can be observed in primary school children.
  - (iii) Explain what you understand by the terms 'critical reading' and 'creative reading'.
  - (iv) Discuss the important handwriting conventions that children need to follow.
  - (v) Explain the 'didactic method' for teaching conventions to primary school children.
  - (vi) Describe any *three* types of speaking tests for primary school children.

2. What are the basic skills that form reading readiness among pre-school children ? Discuss with suitable examples the ways in which a pre-school child develops oral and narrative skills. 10+10
3. Discuss the problems faced by underprivileged learners in learning English and suggest interventions that can be made, to address them. 20
4. Explain how 'Grammar Games' can be used to teach Grammar to primary school children. Give *two* examples of grammar games to support your answer. 20
5. How can a teacher motivate primary school students to listen ? Discuss any *two* types of listening experiences that can be introduced effectively in a primary classroom. 10+10
6. Before selecting a writing task for a primary level classroom, how would you analyse the 'language demands' and 'language needs' of the young learners ? 20
7. Describe the skills and sub-skills of reading comprehension. Suggest the methods you would adopt to help your learners become better readers. 10+10