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CTE-103

**CERTIFICATE PROGRAMME IN THE
TEACHING OF ENGLISH (REVISED)
[CTE (REVISED)]**

Term-End Examination

June, 2022

CTE-103 : TEACHING STRATEGIES

Time : 2 Hours

Maximum Marks : 100

Note : (i) *Question No. 1 is compulsory.*

(ii) *Answer any four questions from
Question Nos. 2 to 7.*

(iii) *Answer five questions in all.*

(iv) *All questions carry equal marks.*

1. Write short notes on any **four** of the following :

5×4=20

(i) The Humanistic approach to language
teaching-learning

P. T. O.

- (ii) Textbook evaluation procedures
 - (iii) Aspects of classroom observation
 - (iv) Benefits of bringing ICT into the classroom
 - (v) The difference between diagnostic and proficiency tests
 - (vi) Stages of a reading lesson
2. Describe the process of reading in brief. What are the implications of the process of reading for the teaching-learning process ? 20
3. Think of a group of learners for whom you would like to design an English achievement test ? Include the test specifications for the test. Create *two* items. 20
4. What is the difference between the objectives of teaching content oriented subjects (like Geography, Physics, etc.) and skill oriented subjects like English, Hindi, etc. ? Provide a brief lesson plan for any English lesson. Clearly state the level of the students. 20

[3]

5. In what ways was communicative language teaching a paradigm shift from the behaviouristic-structuralist approach ? Discuss.
20
6. Discuss the web-based tools you use in teaching language to your students. How successful are you ? Give details clearly stating the level of your students.
20
7. List the advantages and disadvantages of score, letter grade and criterion based assessment. Describe in which situations can each be used.
20